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KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM, BANGALORE - 560003
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S. S. L. C. EXAMINATION, MARCH/APRIL, 2017

యూదరి అృత_రగళు
MODEL ANSWERS
దనృంఈ : 30. 03. 2017 ]

Date: 30.03. 2017 ]
Code no. : 14-E


Subject : First Language - ENGLISH



[ Max. Marks : 125

| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  |  | PART - A |  |  |  |
|  |  | ( Prose, Poetry and Supplementary Reading ) |  |  |  |
| I. |  | One sentence answers : $4 \times 1=4$ |  |  |  |
| 1. | Expre. | - Made little pieces of sculpture and painted. |  | 1 | 1 |
| 2. | Comp. | - A wide variety of goods to choose from, like the |  |  |  |
|  |  | people in the west enjoyed for a long time. | 1 |  | 1 |
| 3. | Comp. | - To learn archery | 1 |  | 1 |
| 4. | Remem | - Right hand thumb. | 1 |  | 1 |
| II. |  | Answer the following questions in two sentences each : $18 \times 2=36$ |  |  |  |
| 5. | Remem | - Suggest the active movement of the girl. <br> - She spent a lot of time everyday in dressing and much work was left unfinished. | 1 | 1 | 2 |
| 6. | Remem | - The postman was a government official. |  |  |  |
|  |  | - Did not score any run though it was possible as he did not want to take any risk. | 1 | 1 | 2 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 7. | Remem | - Would tell his messenger to kiss Marion's hand. <br> - That would be the sign to know that everything was alright. | 1 | 1 | 2 |
| 8. | Comp. | - Check soil erosion <br> - Conserve the rainfall of the country from flowing away to waste. | 1 | 1 | 2 |
| 9. | Comp. | - Not blind by birth <br> - Had visited Mussoorie earlier - recalled his memories | 1 | 1 | 2 |
| 10. | Remem | - Listen to everybody. <br> - Sensible enough to differentiate between truth and untruth and take only the good. | 1 | 1 | 2 |
| 11. | Remem | - Performed all the rites, invested him with the sovereignty of the kingdom of Anga. <br> - Crown, jewels and other insignia. | 1 | 1 | 2 |
| 12 | Comp. | - Winter - ground gets frozen, swells the ground, spills the upper boulders in the sun. <br> - Makes gaps where two can pass side by side. | 1 | 1 | 2 |
| 13. | Comp. | - Remembers her love and expresses gratitude. <br> - Regrets - cannot repay her - she was dead. |  |  |  |
| 14. | Comp. | - Not done anything to the womenkind in general. <br> - Only Polyphemus could remove the mass of stone - placed to guard the entrance. | 1 | 1 | 2 |
|  |  | - Without his help they would all perish | 1 | 1 | 2 |
| 15. | Remem | - The earth has enough for man's need but not every man's greed. | 1 | 1 | 2 |
| 16. | Remem | - Work began to suffer <br> - Active people became idle |  |  |  |
|  |  | - Wasting their precious time on useless things such as painting and sculpture. | 1 | 1 | 2 |



| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | $\begin{aligned} & \text { Objec- } \\ & \text { tive } \end{aligned}$ | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 25. | Comp. | - Jim was to be their cabin boy. |  |  |  |
|  |  | - Squire travelled to Bristol - bought a fine schooner called the Hispaniola |  |  |  |
|  |  | - Hired a sea captain-cook was to be a one legged old soldier called Long John Silver-helped him in picking the rest of the crew. |  |  |  |
|  |  | - In Jim's absence an apprentice was hired to help his mother to run the Admiral Benbow. <br> - He cannot build temples like the rich to show his devotion to God. | 2 | 1 | 3 |
| 26. | Exp. | - Wants to offer his body in the form of a temple. <br> - Considers his legs as pillars, his body as the shrine, head a cupola of gold. |  |  |  |
|  |  | - All earthly structures are perishable. <br> - Only our soul and the good deeds of man are permanent. | 2 | 1 | 3 |
| 27. | Comp. | - Narrator had apple orchard. |  |  |  |
|  |  | - His neighbour had pines |  |  |  |
|  |  | - Apple trees would never get across and eat the cones under his neighbour's pines. |  |  |  |
|  |  | - No cows in both the places |  |  |  |
|  |  | - Nothing to wall in and nothing to wall out. | 2 | 1 | 3 |
| IV. |  | Explain with reference to the context : $5 \times 3=15$ |  |  |  |
| 28. | Exp. | - Gift of the Magi - O. Henry |  |  |  |
|  |  | $\begin{aligned} & \text { - Della asked - Madame Sofronie who bought } \\ & \text { hair. } \end{aligned}$ |  |  |  |
|  |  | - Money saved by Della was not sufficient to buy a Christmas gift for her husband Jim. |  |  |  |
|  |  | - Decided to sell her hair. | 2 | 1 | 3 |


| Qn. Nos. | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 29. | Exp. | - Louis Pasteur, Conqueror of disease - E. H. Carter. |  |  |  |
|  |  | - On Pasteur's 70th Birthday jubilee was celebrated - like a national festival |  |  |  |
|  |  | - Crowded meeting in the great hall of the University of Paris, the old man was too overcome to speak |  |  |  |
|  |  | - His speech was read out - distinguished audience by his son - above line was read out. | 2 | 1 | 3 |
| 30. | Exp. | - That Time of Year - William Shakespeare. |  |  |  |
|  |  | - Four stages of man's life - childhood, youth, old-age and death - four stages of a day morning, noon, evening and night. |  |  |  |
|  |  | - Imagines himself to be closer to death - wants his friend to love him more |  |  |  |
|  |  | - Black night - Death's second self closes all our activities - in sleep like death. | 2 | 1 | 3 |
| 31. | Exp. | C. L. M. - John Masefield. |  |  |  |
|  |  | - Explains the ill-treatment given to the women in the society |  |  |  |
|  |  | - Men trample women's rights - man's lust roves the world untamed. |  |  |  |
|  |  | - Doesn't want his mother to experience all this who is in the grave. |  |  |  |
|  |  | - Asks the grave to remain closed. | 2 | 1 | 3 |
| 32. | Exp. | - Buttoo - Toru Dutt |  |  |  |
|  |  | - Buttoo revered Drona as his master, practised archery - keeping his statue |  |  |  |
|  |  | - Drew all his inspiration and knowledge from him |  |  |  |
|  |  | - Drona asked him his dues as his master Buttoo was ready to give anything he wished for. |  |  |  |
|  |  | - Asks his master anything he wished for. | 2 | 1 | 3 |


| Qn. <br> Nos. | Objec- <br> tive | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |

33. 

Exp. - Moral act should be done with a good intention.

- If we rise early out of fear that if we are late to the office - not a moral act.
- Living a simple and unpretentious life - though wealthy.
- Employer should symphathize with employees, pay them higher wages - not because they would leave him - because he owed his prosperity to them.
- It would be moral if the employer wished well of them and treated them kindly.
- Peasants rose in revolt against King Richard II of England demanding their rights - granted them the rights - when the danger was over he forced them to surrender the letters. His first
act was done only out of fear - not a moral act.

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OR
Exp. - Some French wine growers - troubled by a germ - which turned their wine sour.

- Pasteur showed that by heating the wine to a temperature of 50-60 degrees centigrade, germs made harmless.
- For three years, he spent all his time and energy in tracking down the cause of a disease which had ruined the silkworm industry.
- Began to believe that most, if not all, infectious diseases were due to certain bacteria which if they got into the blood, multiplied there and caused the disease.
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| Qn. <br> Nos. | Objec- <br> tive | Value Points |
| :---: | :---: | :---: |
| 34. | Com. | - The Sexton hit the ball square the middle of the <br> bat, it flashed like a thunderbolt, waist high, <br> straight at the youth in the blue jumper. With a <br> shrill scream the youth sprang backwards out <br> of its way and fell over his back. |
|  |  |  | because of his sprained ankle.

- When he hit the ball high up, the Blacksmith forgot his sprained ankle and set out at a capital rate for the other end.
- The Baker who was running on behalf of the invalid also set out.
- From the other end Joe also set out on his mission.
- Since the eyes of all the three were goggling at the hawk-like cricket ball up in the air, halfway down the pitch, they met with a magnificent clang and a resounding fall.
- All the three ran for the same wicket simultaneously realised their error and all three turned and ran for the other end.

OR
Exp.

- For years Germany's post-war administrators toiled to make people feel the senseless and criminal nature of the Nazi regime, but they failed. The diary of Anne Frank succeeded.
- Packed audiences received Anne Frank's tragedy in a silence heavy with remorse. In Dusseldorf people did not even go out during interval. "They sat in their seats as if afraid of the lights outside ashamed to face each other" someone reported.

| Marks |  | Total |
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| Comp. | Exp. |  |
| Comp. | 2 | 4 |
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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  |  | - The Dusseldorf producer, Kuno Epple explained "Anne Frank has succeeded because it enables the audience to come to grips with history, personally and without denunciation. We watch it as an indictment, in the most humble, pitiful terms of inhumanity to fellowmen. No one accuses us as Germans. We accuse ourselves." <br> - German school children sent Otto Frank letters signed by entire classes telling him that Anne's diary had opened their eyes to the viciousness of racial persecution. | 2 | 2 | 4 |
| 35. | Appr. | - All men are not just. <br> - For every enemy there is a friend. <br> - A dollar earned is of far more value than five found. <br> - To learn to lose <br> - To enjoy winning <br> - Steer him from envy. <br> - Never to put a price tag on his soul. <br> - The secret of quiet laughter <br> - To know the importance of books <br> - To learn to enjoy the beauty of nature <br> - It is honourable to fail than to cheat. <br> - To have faith in his own ideas <br> - To be gentle with the gentle and tough with the tough <br> - Not to follow the crowd <br> - To filter all he hears on a screen of truth <br> - To laugh when he is sad <br> - To be aware of too much sweetness |  |  |  |

[^0]| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  | Appr. | - Never to sell his strength and intelligence to the highest bidders. <br> - To stand and fight for the right. <br> - To have courage to be impatient and patience to be brave <br> - To have sublime faith in himself and in mankind. <br> OR <br> - Rode unarmed and all alone. <br> - Did not stop anywhere to rest <br> - Swam the Esk river because there was no ford. <br> - Boldly entered the Netherby hall <br> - Bride's father spoke to him with his hand on the sword. <br> - Asked whether he had come in peace or to fight with him <br> - Said that though he had loved his daughter, his suit was denied by him. <br> - Also said that there were maidens in Scotland who were ready to marry him. <br> - He had come there to dance and drink a cup of wine. <br> - The bride kissed the goblet and offered to him <br> - Drank the wine and danced with her before her mother could stop him. <br> - The people present there appreciated the lovely couple, though the parents of the bride did not like him dancing with the bride. <br> - Whispered his plan in the ears of the bride Ellen and led her to the entrance of the hall where the charger was ready. He swung her on to the horse and fled from that place. | $2{ }^{2} 1{ }^{\text {a }}$ | 2 | 4 <br>  |



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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| VII. |  | PART - B <br> ( Grammar and Vocabulary ) <br> Multiple choice questions: $10 \times 1=10$ |  |  |  |
| 38. | Remem | A - from | 1 |  | 1 |
| 39. | " | B - symbolizes | 1 |  | 1 |
| 40. | " | B - In spite of | 1 |  | 1 |
| 41. | " | D- Personification | 1 |  | 1 |
| 42. | " | C - the, the | 1 |  | 1 |
| 43. | " | D - Cowardice | 1 |  | 1 |
| 44. | " | B - Vaccination for small pox had already been discovered by Dr. Jenner in England. | 1 |  | 1 |
| 45. | " | B - didn't she ? | 1 |  | 1 |
| 46. | " | C - No other hill station in India is as beautiful as Darjeeling. | 1 |  | 1 |
| 47. | " | B - Being tired we went slowly. | 1 |  | 1 |
| VIII. |  | Observe the relationship in the first pair of words and complete the second pair accordingly : $4 \times 1=4$ |  |  |  |
| 48. | Remem | blew | 1 |  | 1 |
| 49. | , | discovery | 1 |  | 1 |
| 50. | " | simplicity | 1 |  | 1 |
| 51. | " | fine, mine, line, ............. | 1 |  | 1 |
| IX. |  | Rewrite as directed: |  |  |  |
| 52. | Expr. | My house is too far for me to walk. |  |  |  |
|  |  | My house is so far that I cannot walk. | 1 | 1 | 2 |
| 53. | " | She said that he was a very gallant young man. <br> She wanted to know/ asked why he was so serious. | 1 | 1 | 2 |
| 54. | " | She is not only intelligent but also hardworking. | 1 |  | 1 |
| 55. | " | What was Anand awarded for ? | 1 |  | 1 |


| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  |  | PART - C <br> (Composition and Comprehension) |  |  |  |
| X. |  | Letter writing : 5 |  |  |  |
| 56. | Exp. | Format of the letter |  | 2 |  |
|  |  | Matter |  | 2 |  |
|  |  | Language |  | 1 | 5 |
| XI. |  | Write an essay (in about $15-20$ sentences ) on any one of the following topics : $1 \times 5=5$ |  |  |  |
| 57. | Exp. | Matter |  | 2 |  |
|  |  | Sequence |  | 2 |  |
|  |  | Language |  | 1 | 5 |
| XII. |  | Read the following passage carefully and answer the questions that follow : $5 \times 1=5$ |  |  |  |
| 58. | Comp. | The Egyptians believed that after people died, they would go to another world. | 1 |  | 1 |
| 59. | Comp. | The kings had many wonderful treasures and these treasures were buried with them. | 1 |  | 1 |
| 60. | Comp. | The preserved bodies of the kings were called mummies. | 1 |  | 1 |
| 61. | Comp. | The Pharoah's body was preserved in the secret chambers. | 1 |  | 1 |
| 62. | Comp. | So as to make sure that they wouldn't tell others what they know. | 1 |  | 1 |


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